Period(s): 4th Block

Unit Title: Psychology State Standards: Psychology

| | Standards | As a result of this Goals lesson the student will be able to: | Instructional Activities (aligned, Plan sequenced, build, time) | Student (Thinking & Problem Work Solving, Real World) | Assessment (aligned, rubrics, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
|-----------|-----------------------------|--|--|--|--|--|--|---|
| Monday | Understanding Psychology | -Define what Psychology is -Describe the 4 Goals of Psychology -Understand how Psychology developed | -Scaffold information for students to build a foundation on what Psychology is -Examine the 4 Goals of Psychology | -Notes taken -Summarize the 4 Goals of Psychology | -Summary of goals -Notes taken during discussion | -Individual -Large Group -Pairings | -Computer -Texts -PowerPoints & Visual Aids | -Additional Time -Grouping -Notes |
| Tuesday | Understanding Psychology | -Explain various approaches to Psychology -Differentiate between what different psychologists are studying | -Compare & Contrast various approaches to psychology -Model what different psychologists study | -Complete Approaches chart to studying psychology | -Finished Approaches chart | -Individual -Large Group -Pairings | -Computer -Texts -PowerPoints & Visual Aids | -Additional Time -Grouping -Notes |
| Wednesday | Understanding Psychology | -Define main roles of clinical & counseling psychologists -Identify differences between psychologists & psychiatrists | -Facilitate discussion on differences between clinical and counseling psychologists -Explain difference between psychology & psychiatry | -Participate in class discussion -Describe differences between psychologists & psychiatrists | -Participation and description | -Individual -Large Group -Pairings | -Computer -Texts -PowerPoints & Visual Aids | -Additional Time -Grouping -Notes |
| Thursday | Understanding Psychology | -Define Psychology -Describe the 4 Goals -Differentiate between different subfields of psychology | -Review materials of chapter 1 -Allow time for Q & A -Hand out chapter study guide | -Complete review of chapter materials -Ask questions | -Finished review and study guide | -Individual -Large Group -Pairings | -Computer -Texts -PowerPoints & Visual Aids | -Additional Time -Grouping -Notes |
| Friday | Understanding Psychology | -Define Psychology -Describe the 4 Goals -Differentiate between different subfields of psychology | -Administer chapter test -Life List of Goals | -Complete chapter test -Fill in Life List Goals | -Finished chapter test -Completed Life List Goals | -Individual -Large Group -Pairings | -Computer -Texts -PowerPoints & Visual Aids | -Additional Time -Grouping -Notes |

* All plans are subject to change. Student progress will be monitored and adjustments will be made.